

NAME:

DATE:

CLASS PERIOD:

# HOOK

1. “ \_\_\_\_\_ ” are wise  
words from \_\_\_\_\_  
\_\_\_\_\_ .

2. Imagine a world where \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ .

3. With newspapers full of \_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_, and  
countless \_\_\_\_\_, ..., the world  
today needs \_\_\_\_\_ more than  
ever.

4. (Your own...)

My strategy is...

List / definition / situation / quote / imagine... / description / fact / question

# HOOK'S ELABORATION

This sentence “follows up” the hook by communicating another related idea or further explaining the hook. Tip: Use a KEY word from the last half of the HOOK in this sentence.

# THESIS *with subtopics*

1. In order to possess \_\_\_\_\_, one must  
(have/be) \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_ .

2. In today's hectic world, living a life with integrity  
requires \_\_\_\_\_,  
\_\_\_\_\_, and  
\_\_\_\_\_ .

3. The character trait of \_\_\_\_\_ can only  
be acquired if one possesses these three qualities:  
\_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_ .

Formula for thesis:

Topic + trait 1 + trait 2 + trait 3

# SUBTOPIC SENTENCE

- These ideas are best expressed...
- These effects are best examined...
- These three consequences are best communicated through...

...through my personal experiences, personal observations, and readings.

My subtopic sentence:

These ideas are best expressed through my personal experience, personal observations, and readings.

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# HOOK

All Americans love to be entertained.  
We love to laugh. We love being scared.  
We even love being surprised with a  
good action movie.

My strategy is...

List / definition / situation / quote / imagine... / description / fact / question

# HOOK'S ELABORATION

This sentence "follows up" the hook by communicating another related idea or further explaining the hook. Tip: Use a KEY word from the HOOK in this sentence to improve your sentence FLOW.

# THESIS *with subtopics*

Both negative and positive effects occur as a result of (topic: \_\_\_\_\_), such as...

(Topic: \_\_\_\_\_) results in both advantages and disadvantages, such as...

(Topic: \_\_\_\_\_) has/have the following three (harmful/beneficial) effects: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

In fact, our constant television watching has led to three negative consequences, such as poor sleep habits, decreased school success, and poor health.

TOPIC+BIAS+EFFECT 1+EFFECT 2+ EFFECT 3= THESIS

My thesis:

# SUBTOPIC SENTENCE

- These ideas are best expressed...
- These effects are best examined...
- These three consequences are best communicated through...

...through my personal experiences, personal observations, and readings.

My subtopic sentence:

These ideas are best expressed through my personal experience, personal observations, and readings.

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## HOOK

## HOOK'S ELABORATION

**My strategy is...**  
**List / definition / situation / quote /**  
**imagine... / description / fact / question**

This sentence "follows up" the hook by communicating another related idea or further explaining the hook. Tip: Use a KEY word from the HOOK in this sentence to improve your sentence FLOW.

## THESIS

**To me, a hero is...**  
**Personally speaking, a hero is...**  
**In my opinion, a hero is...**  
**My definition of a hero is...**

## SUBTOPIC SENTENCE

...through my personal experiences, personal observations, and readings.

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## HOOK

My strategy is...  
List / definition / situation / quote /  
imagine... / description / fact / question

## HOOK'S ELABORATION

This sentence must join or connect the HOOK with the THESIS sentence. To make the connection, use a KEY or MAIN word from each one in a new sentence.

## THESIS

Example: Cell phone use has many varied effects on people's everyday lives.

## SUBTOPIC SENTENCE

The effects of \_\_\_\_\_ will be examined through my personal experiences, personal observations, and readings.