

English II: Poetry Writing and Research Project

Who? Honors English II students

What? Each student will research a particular poem and the poet, creating a PowerPoint slideshow to communicate the poem's objective summary, message/meaning, devices, form and structure, tone, and mood. The end slide will include a brief "Works Cited" page.

When? Projects are **due Thursday, March 28th**. Late projects lose ten points per day or four R2K's per day.

How? Students will have two days in the computer lab. If absent, you will miss out on the chance to work on this at school. The dates are **Tuesday and Thursday, March 19th and 21st**.

Where? For extra help or computer access, you may visit our school library or a branch of the county library.

Project Requirements:

Title slide: Poet's name, poem's name, appropriate graphic.

Biographical slide: Follow the form of the slide in the sample project. Name, place of birth, date this poem was written, the topics he or she writes, and finally, explain why you chose this poem.

The poem: Type the poem on one or more slides depending on the length of the poem. Titles are in quotation marks.

The poem's structure: Identify the form and structure of the poem. Include such information as stanzas, meter, and rhyme scheme. This section may need to be more than one slide.

The poetic devices: Communicate to our class any devices used by the poet. Some of these may include the following: rhyme, alliteration, figurative language, symbolism, allusion, imagery, any other device in our poetry handouts. Be sure to use a quotation from the poem as examples in your slideshow for each device listed. Be sure to include a minimum of six devices in your presentation. Use two per slide.

The message and meaning: Explain in two to three slides the poem's meaning or message. What is the poet trying to communicate? Use textual evidence from the poem to support any of your comments. When quoting poetry, indicate line breaks by using a forward slash. The slash should have a space both before and after it. Example: In Sappho's "He is More Than a Hero," the speaker expresses the paralyzing nature of her feelings for her beloved, "laughter, all for him. But it breaks my spirit: / underneath my breast all the heart is shaken."

The speaker's tone and the poem's mood: Explain what the speaker's tone is toward the subject matter is. Also, describe the poem's mood or atmosphere.

Another poem that you like by this same poet: Type the title and hyperlink it to a page featuring the poem. Use www.poetryfoundation.org or www.poets.org. Write a one to two sentence objective summary of this poem.

The Works Cited Page: During your research please follow these rules. You must give credit for any information obtained from a source. Websites and books each must have a special

citation that tells your reader where you found your information. No Wikipedia sites may be used. Such sites are able to be edited by the general public and are therefore unreliable.

.edu = educational site .gov = government site
 .org = nonprofit organization
 .com .net .biz = a "for profit" site belonging to a business or organization

Information that must have proper credit given is considered anything you learned from another source that is not common knowledge. Common knowledge is a widely known fact. The president of a country or the capital of a state is common knowledge. The biographical details for a poet must be cited. For each source you use, record the source's information as listed below. You will use this information later in the lab when we create our citations for the Works Cited Slide. You must have three sources, with one being a print source.

Website name:	Webpage title:	Date you accessed it:
The url: (the address)	The author of the information:	The date is was posted:
Website name:	Webpage title:	Date you accessed it:
The url: (the address)	The author of the information:	The date is was posted:
Website name:	Webpage title:	Date you accessed it:
The url: (the address)	The author of the information:	The date is was posted:

****** Neglecting to give credit to information you obtained from another source is called plagiarism. Plagiarism and the consequences for this dishonesty are easily avoided by following the guidelines and asking for help.

**Remember to visit our class website for useful information. See the "Poetry" page for links and hints.*