

## Cause/effect Research Paper Packet Table of Contents

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**Additional Resources:** 

**MLA** research paper template

Notes			



#### Types of plagiarism:

- Buy a paper from an Internet site.
- Turn in a paper that someone else has writ-
- Change selected parts of an existing paper and claim the paper as your own
- Combine the ideas from many sources and claim they're your own thoughts
- Use general or specific ideas from a source without using full and correct documentation telling where you obtained the writing and/or
- Copy or paste into your paper any key terms/ words, phrases, sentences, or longer passages from another source without using documentation to tell precisely where the material came from.

#### Resource Links:

How to recognize the difference between acceptable and unacceptable paraphrases.

> Score: 49 of 100 I (weak, needs revision)

> > Plagiarism

Grammarly found 24 critical writing issues and generated

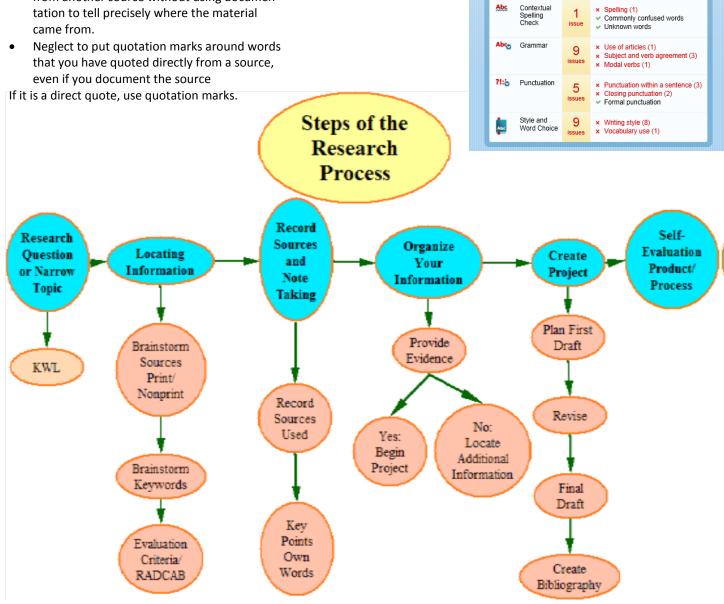
Plagiarism checking is turned off.
 To get information on plagiarism,

Commonly confused words

re-run the report with plagiarism detection turned on.

17 vocabulary enhancement suggestions for your text.

- When it is ok to use writing in my paper that is known as "common knowledge."
- A "paper checker" for grammar, plagiarism, and more



#### **Research Guidelines**

Use this guide as a resource when researching. Remember to always follow any additional format/directions given.

#### 1. Select Topic & Formulate Research Question

Is your topic too broad? Too narrow?

Broad topic: Earthquakes around the world Narrow topic: Earthquakes in California Too narrow: Earthquakes in Milwaukee

What do you already know about your topic?

Consider what other questions might need to be answered

Consider available resources – topic should be covered in readily available

resources

#### 2. Find & Evaluate Potential Sources

What possible resources are available for you to use?

How will you evaluate the resources for Relevancy, Appropriateness,

Detail, Currency, Authority, and Bias (RADCAB ™)?

What keywords will help you locate important information?

#### 3. Record Sources and Note Taking

Before taking notes, record sources as indicated in the packet.

Create one source card for each resource.

Use the system indicated for organizing and labeling all source and note cards.

Take notes by creating note cards for each piece of evidence. Do not write too much on a card. Limit notes to about two sentences per card.

Take all notes in direct quote form using quotation marks.

#### 4. Organize Your Information

Brainstorm about the subtopics and the evidence to be used under each subtopic.

Organize your note cards in the order they are to be used in the paper. Paper clip them in this order.

For example: graphic organizer, outline, or note cards.

Do you have enough information to answer the original research question or do you need additional information?

If not, locate more information.

Create your outline using the template form provided. For the evidence boxes, write the number of the note card that will belong at that point for evidence.

#### 5. Write your paper.

Using your outline, write your paper one paragraph at a time. Be sure to follow the required format: 12 pt. TNR, dbl. spaced, 1" margins on all sides.

Revise, revise, revise

Check to ensure all parenthetical citations are correct.

Create your final draft

Create your 'Bibliography.'

#### 6. Self-Evaluation

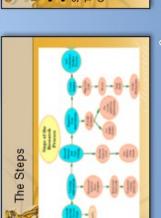
What have I learned?

What can I do differently in the research process next time?

What part do I feel proud about accomplishing?

How well does my product show what I have learned?





## Challenge: The topic of poverty is too broad. Use a research question to narrow your search for information. Write possible research questions. Topic... poverty Sample:







Articles: Skim over the article to see if the content is relevant to your topic.

. Do not use a "wiki" site

generally trustworthy

 A-Appropriateness R-Relevancy

 A-Authority C-Currency • D-Detail

· B-Bias

· Websites: .edu, .gov & .org sites are

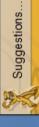
Choosing sources wisely

R\*A\*D\*C\*A\*B

Identifying & Evaluating Sources

Planning and Writing a Term Paper

The Research Paper



What next?

Note cards

Source Cards and Note taking

In order to keep

track of your information

sources, writers of research reports create source cards.

keep track evidence,

ø

 Find a folder or 9x12 envelope to keep all your materials separate from other school paperwork. . Keep these papers in order from day one.

 Buy or borrow a flash drive to be used for all of this academic term. Write your name on the drive or label it in some way. You will also heed a rubber band for the Index cards. . Buy your Index cards right away.

Start thinking about your possible topic immediately. When you have a good idea, write it down.

The more time you spend on your outline, the less time it will take to write your rough draft.

less organized.

writers of research reports create note cards.

 The less time you spend on your outline, the more time it will take to write your rough draft, Unfortunately, your paper will also be

. Once your note taking is done, it is time to

create your outline.

Plus...you will have a better organized paper!!







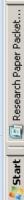












Slide Sorter "Research design template"





Research Paper Rubric Strange Topics

👩 Microsoft PowerPoin... « 🔀 📜

📆 🚭 🕦 6:07 PI

**1** 



Now, use <a href="www.ncwiseowl.org">www.ncwiseowl.org</a> to find a third "source." From the home page, click "high school zone" and then "student research." En-

Find a newspaper or magazine article that might also provide information for your research question. Search and check carefully to make sure the article you select is actually related to your research question.

ter the password, wiseowl. Click on "uncheck all." Then, because we only want to find newspaper or magazine articles, check the box under the first two types of research sources. Then, type your search terms and click "search."

Examples:	Article
Search term(s)	Results
Diabetes	47,455
Diabetes causes	1,929
Diabetes causes teens	19

List 3 **keywords** (or key phrases) that may help you conduct your search. **Examples**:

diabetes causes teens

**R**elevancy – Is the information relevant to the question?

Appropriateness – Is the information suitable for my age?

**D**etail – Does the article include enough detail so as to be helpful?

**C**urrency – When was the information published or last updated?

**A**uthority – Who is the author of the information? What are his/her

Qualifications, if any are listed?

**B**ias – Does there appear to be any "bias" that would cause the writing to lean towards or away from a certain viewpoint? Was it written to inform me, persuade me, or sell me something?



#### **Finding sources**

- Books: Our library, the county library, online e-books
- 2. Publications: Our library, our class magazines, your own magazines, www.ncwiseowl.org, magazine and newspaper websites for archived articles, search engines (Google, AltaVista, Yahoo!, Dogpile, Metacrawler...)
- 3. For Internet sources, avoid .com's. Instead, use .org, .net, .gov, or .edu. A .com source is a "for profit" source and may include misleading or inaccurate information in trying to make a profit or sell something.
- 4. <u>Use "Boolean" expressions to</u> narrow your search.

#### **Examples:**

- Use the word AND or the + symbol to search for results with both terms.
- Use the word NOT or the sign to exclude results that contain an unwanted search terms.
- Use "" marks to search for a particular phrase or combination of words in a certain order.

RESEARCH PAPER GRAD- ING RUBRIC: ENGLISH II	Incom- plete and Inaccu- rate	Either complete or accu- rate	Complete and accu- rate
	6 points	8 points	10 pts
10 SOURCE CARDS			
25 NOTE CARDS			
OUTLINE			
OPENING PARAGRAPH			
BODY PARAGRAPH 1			
BODY PARAGRAPH 2			
BODY PARAGRAPH 3			
CLOSING PARAGRAPH			
BIBLIOGRAPHY			
HEADERS			
Total Score:	( )	out of 100 total pts	%

#### **URL EXTENSIONS**

- .net Originally for network infrastructures, now unrestricted
- .org Non-profit website
- .gov Government website: federal, state, and local
- .edu Post high school educational organization website



Remember, whatever topic you choose, you will be required to create a **thesis statement**, a **hypothesis** directly linked to the broad topic.

**Example**: The recession beginning in 2009, has resulted in three direct but less than obvious consequences for families: higher divorce rates, higher reported instances of child abuse, and higher rates of suicide.

You are establishing a cause/effect relationship. The issues below are only half of that relationship. You must research and find effects linked to an issue or causes of an issue.

Effects of warfare on soldiers and families	Alcoholism	Issues facing Na- tive Americans	Issues facing Afri- can-Americans	
Cancer	Eating Disorders	Alternative energy	the military	
Technology in edu- cation	The recession	Unemployment	Diabetes	
Biological Warfare	Drug Abuse	Drug Abuse Crime		
Alzheimer's Dis- ease	Teen pregnancy	Diabetes	Parkinson's dis- ease	
Anxiety Disorders/ PTSD	Obesity	Suicide	China's impact on the US	
Prescription drug abuse	Alternative therapeu- tic methods	Nursing homes	Dropping out of high school	
Advantages and disadvantages of a technical college vs. a four-year university	American domestic aid policies	American foreign aid policies	law enforcement	
Single parent households	Divorce	Domestic violence	Child abuse	
Hunger	Human trafficking	Immigration	Gun control	

RESEARCH PAPER PACKET					
7 Sat/Sun	Monday	Tuesday	Wednes- day	Thursday	Friday
26/27	28	29	30	1	2
3/4	5	6	7	8	9
10/11	12	13	14	15	16
17/18	19	`20	21	22	23